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# Annual Title I

# Information Session for Parents & Families

# 2023-2024

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Charlotte-Mecklenburg Schools

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# Why are we here?

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The *Elementary and Secondary Education Act (ESEA)*, as amended by the *Every Student Succeeds Act (ESSA)* of 2015, requires that each Title I School hold an Annual Meeting for parents/families/community members for the purpose of:

- Informing you of your school's participation in Title I services
  - Explaining the requirements of Title I, Part A
  - Explaining your rights as parents to be engaged
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# Overview

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- What is a Title I school and what it means to be a Title I school
  - Required Set-aside for parent and family engagement
  - The CMS Parent and Family Engagement Policy
  - How the annual evaluation of the CMS Parent and Family Engagement Policy is conducted
  - School Parent and Family Engagement Policy
  - School Improvement Plan (SIP) in NCStar
  - School Learning Compact
  - How to request the qualifications of my child's teacher(s)
  - How parents will be notified if my child is taught by a teacher who is not deemed to be qualified by teacher licensing standards in the North Carolina ESSA Accountability Plan
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# What is a Title I school?

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Title I is the largest federally funded educational program. A Title I school is a school receiving federal funds for students. The basic principle of Title I is that schools with large concentrations of low-income students receive supplemental funds to meet students' educational goals.

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# What does it mean to be a Title I School?

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- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for the following:
    - Identifying students experiencing academic difficulties and providing timely assistance to help students meet the state's challenging content standards.
    - Purchasing supplemental staff/programs/materials/supplies
    - Conducting parent and family engagement meetings/trainings/activities
    - Recruiting/Hiring/Retaining Highly-Qualified Teachers
  - Being a Title I school also means encouraging ongoing parent and family engagement and advocating for parents' rights
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# How Title I funds are used at GVSA

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- Additional Supplies and Resources for students and staff
  - Additional Staff Positions
  - Parent and Family Engagement Events
  - Professional Development for Staff
  - Extended Learning Opportunities for Students
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# Parent and Family Engagement Allocation

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- Any LEA (school system) with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of the Title I allocation for parent and family engagement
  - Of that 1%, 5% may be reserved at the LEA level for system-wide initiatives related to parental involvement. The remaining 95% must be allocated to all Title I schools in the LEA. Each Title I school receives its portion of the 95% remaining Parent and Family Engagement money to implement school-level parental involvement strategies and activities
  - Title I parents have the right to aid in making decisions regarding how parent and family engagement money is spent
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# What is the CMS Parent and Family Engagement Policy?

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- This policy addresses how the district or LEA will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*.
    - It includes the following:
      - The district's expectations for parents
      - How CMS will engage parents in decision-making
      - How the district will work to build the schools' and parents' capacities in the implementation of effective parent and family engagement activities to improve student academic achievement
  - Parents and families in Title I schools have the right to be engaged in the review/evaluation of this annual policy
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# What is included in GVSA's Parent and Family Engagement Policy?

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- This policy addresses how the school will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*.
    - Components include the following:
      - How parents can be engaged in decision-making and activities
      - How parent and family engagement funds are being used
      - How information and training will be provided to parents
      - How the school will build capacity in parents and staff for strong parent and family engagement
  - Parents of students at Title I schools have the right to be engaged in the development of the school's Parent and Family Engagement Policy
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# What is the Learning Compact?

- The compact is a commitment from the school, the parent/family, and the student, to share in the responsibility for improved academic achievement
- Parents and families of students in Title I schools have the right to be involved in the revision/review of the School Compact
- Parents and guardians may sign a hard copy of the School Learning Compact or complete the School Learning Compact Google Form at:
  - [bit.ly/gvsacomact22](https://bit.ly/gvsacomact22)

*In the Charlotte-Mecklenburg Schools, we believe in the importance of families and schools working together. We believe that students do their best through the teamwork of students, families and educators. This friendly agreement lists the ways we all can contribute to the success of every student.*

CMS School Learning Compact	
Parent/Guardian Responsibilities	Teacher Responsibilities
<ul style="list-style-type: none"><li><input type="checkbox"/> Make sure my child attends school every day on time and completes his or her homework every day.</li><li><input type="checkbox"/> Attend parent-teacher conferences, PTA meetings and workshops whenever possible in order to help my child learn.</li><li><input type="checkbox"/> Contact teachers or staff when I am concerned or have a question about my child.</li><li><input type="checkbox"/> Ask my child every day for home-school communication.</li><li><input type="checkbox"/> Limit my child's TV and video game time and make sure my child is well rested.</li><li><input type="checkbox"/> Provide study space, study materials and learning opportunities for my child, in the home or through the library, church or community.</li><li><input type="checkbox"/> Volunteer in my child's class or school when possible.</li></ul>	<ul style="list-style-type: none"><li><input type="checkbox"/> Provide a safe, welcoming environment for students and families.</li><li><input type="checkbox"/> Provide challenging opportunities for learning. Address students' individual needs, whether basic or advanced, and offer special assistance whenever needed.</li><li><input type="checkbox"/> Help parents identify ways to help their children learn. Communicate with parents and families about resources, materials, and workshops.</li><li><input type="checkbox"/> Communicate regularly with parents and families about children's academic performance. Provide information about how children are doing as well as ways they can help promote learning at home.</li><li><input type="checkbox"/> Have at least one parent-teacher conference annually.</li><li><input type="checkbox"/> Participate regularly in professional-development programs.</li></ul>
Parent Signature: _____ Date: ____/____/____	Teacher Signature: _____ Date: ____/____/____
Student Responsibilities	Principal Responsibilities
<ul style="list-style-type: none"><li><input type="checkbox"/> Come to school on time.</li><li><input type="checkbox"/> Get and complete my homework assignments.</li><li><input type="checkbox"/> Bring books, homework, and papers to school on time.</li><li><input type="checkbox"/> Follow CMS behavior rules.</li></ul>	<ul style="list-style-type: none"><li><input type="checkbox"/> Set high standards and implement effective programs in reading and math throughout the school.</li><li><input type="checkbox"/> Educate students, teachers, families and school staff about the importance of daily reading and the partnership approach of the compact. Allocate resources to ensure that high standards are met for all students.</li><li><input type="checkbox"/> Provide workshops for families on how to help students learn.</li><li><input type="checkbox"/> Welcome all families and include and encourage families with low literacy or math skills and/or limited English proficiency. Also ensure that translators or equipment are available so that all families can participate.</li><li><input type="checkbox"/> Provide a variety of opportunities for parents and families to volunteer at the school.</li></ul>
Student Signature: _____ Date: _____	Principal Signature: _____ Date: _____

# Parent Leaders at GVSA

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## Parent Teacher Association (PTA):

- We are excited to reintroduce our PTA at GVSA.
  - We are looking for parents to serve as part of the PTA Board as President, Vice President, Treasurer, and Secretary.
    - If you are interested in joining PTA or in running for a position on the Board, please email:
      - Leona Bost at [leonar.bost@cms.k12.nc.us](mailto:leonar.bost@cms.k12.nc.us)
      - Vanisha Ziama at [vanishaa.ziama@cms.k12.nc.us](mailto:vanishaa.ziama@cms.k12.nc.us)
      - Kamiya Jones at [kamiyal.jones@cms.k12.nc.us](mailto:kamiyal.jones@cms.k12.nc.us)

## School Improvement Team (SIT formerly SLT):

- Chairperson: Katrina Gordon, Dean of Students
    - [katrinab.gordon@cms.k12.nc.us](mailto:katrinab.gordon@cms.k12.nc.us)
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# What is the School Improvement Plan/NCStar Plan?

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- The School Improvement Plan (SIP) is created in an online platform called NCStar and includes:
    - A Comprehensive Needs Assessment
    - Goals and Strategies to Address Academic Needs of Students
    - Professional Development Needs
    - Coordination of Resources and Comprehensive Budget
    - The School's Parent and Family Engagement Goals
  - Parents of students at Title I schools have the right to be engaged in the development of this plan
    - [www.indistar.org](http://www.indistar.org)
      - NCStar Plan Site: guests7108
      - Guest Password: guests7108
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# How can I volunteer to assist my student with school needs?

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- Join or attend the School Improvement Team Meetings
  - Volunteer to contact other parents/families regarding important school information, for example:
    - Events occurring at the school
    - Opportunities to participate in or support school activities
    - Learning opportunities for students or families
  - On site volunteer opportunities remain limited but remote volunteer opportunities are available. If you are interested in completing volunteer work from home, please contact the school.
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# How will I be notified if my child is taught by a teacher who is not Highly-Qualified?

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- Being Highly Qualified in NC means you have successfully passed the licensure exams required or received alternate licensure in a way set out by NC law.
  - Parents and families are notified if teachers do not meet ESSA's requirements for Highly-Qualified.
  - Title I parents and families have the right to request the qualifications of their child's teachers.
    - Parents may request information on teacher qualifications in writing within 30 days.
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# Complaint Procedures

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- CMS has an Office of the Ombudsman
  - The Office of the Ombudsman has a complaint procedure
  - The complaint procedure can be found on the CMS website [www.cms.k12.nc.us](http://www.cms.k12.nc.us) (search Ombudsman)
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# North Carolina Standard Course of Study

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- The full North Carolina Standard Course of Study (NCSCOS) can be viewed using the link below:
    - <http://www.dpi.state.nc.us/curriculum/>
  - For more information about NCSCOS, please contact your child's teacher, grade level facilitator, grade level administrator, or NC DPI.
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# GVSA'S PROUD MOMENTS

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- ★ Both Governors' Village STEM Academy Lower and Upper Campuses met expected growth for the 22-23 school year!
  - ★ We are continuing to expand our Outdoor Classroom to include two student ran gardens.
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# Thank you for being here!

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School's Title I Compliance Coordinator: Ms. Jordyn Jenkins  
[jordyna.jenkins@cms.k12.nc.us](mailto:jordyna.jenkins@cms.k12.nc.us)

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